Assessment	Summary	/ Overall
1 10000001110110	Daninia ,	Overun

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	8%	17%	50%	25%	8%	75%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	8%	17%	67%	8%	8%	75%
Reading Basic Understanding	12	0%	17%	0%	67%	17%	17%	83%
Writing Conventions	12	0%	33%	0%	67%	0%	33%	67%
Writing Effectiveness	12	0%	33%	33%	33%	0%	33%	33%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	38%	15%	46%	0%	38%	46%
Problem Solving	13	15%	54%	23%	8%	0%	69%	8%
Skills	13	0%	23%	38%	38%	0%	23%	38%
GRADE 5								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS007 Albany Community School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	12%	53%	35%	0%	12%	35%
Reading Basic Understanding	17	0%	12%	35%	53%	0%	12%	53%
Writing Conventions	17	0%	0%	53%	47%	0%	0%	47%
Writing Effectiveness	17	0%	0%	12%	88%	0%	0%	88%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	6%	59%	24%	12%	0%	65%	12%
Problem Solving	17	12%	53%	12%	18%	6%	65%	24%
Skills	17	0%	12%	29%	41%	18%	12%	59%

Assessment Summary	Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
Maic							I ittle=	Standard⊥
Maic	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

Assessment Summa	ary C	Gender						
GRADE 5								
VERMONT SCIENC	CE AS	SESSM	ENT					
Female							T	G. I I
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 8								
ENGLISH & LANGI	IAGE	ARTS						
Female	oria.	711015					I	
Геппале	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard Honors
Reading Analysis & Interpretati	*	*	Below *	*	*	*	»	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Female							T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	9%	18%	55%	18%	9%	73%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	8%	17%	67%	8%	8%	75%
Reading Basic Understanding	12	0%	17%	0%	67%	17%	17%	83%
Writing Conventions	12	0%	33%	0%	67%	0%	33%	67%
Writing Effectiveness	12	0%	33%	33%	33%	0%	33%	33%

MATHEMATICS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	38%	15%	46%	0%	38%	46%
Problem Solving	13	15%	54%	23%	8%	0%	69%	8%
Skills	13	0%	23%	38%	38%	0%	23%	38%
GRADE 5								

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS007 Albany Community School

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	12%	53%	35%	0%	12%	35%
Reading Basic Understanding	17	0%	12%	35%	53%	0%	12%	53%
Writing Conventions	17	0%	0%	53%	47%	0%	0%	47%
Writing Effectiveness	17	0%	0%	12%	88%	0%	0%	88%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	6%	59%	24%	12%	0%	65%	12%
Problem Solving	17	12%	53%	12%	18%	6%	65%	24%
Skills	17	0%	12%	29%	41%	18%	12%	59%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
$GR\Delta DF = A$							•	

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	9%	73%	9%	9%	82%
Reading Basic Understanding	*	0%	9%	0%	73%	18%	9%	91%
Writing Conventions	*	0%	27%	0%	73%	0%	27%	73%
Writing Effectiveness	*	0%	27%	36%	36%	0%	27%	36%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	36%	18%	45%	0%	36%	45%
Problem Solving	*	9%	64%	18%	9%	0%	73%	9%
Skills	*	0%	18%	45%	36%	0%	18%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Dis	sability
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							•	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	53%	40%	0%	7%	40%
Reading Basic Understanding	*	0%	7%	33%	60%	0%	7%	60%
Writing Conventions	*	0%	0%	53%	47%	0%	0%	47%
Writing Effectiveness	*	0%	0%	7%	93%	0%	0%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
ē								
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	60%	27%	13%	0%	60%	13%
Problem Solving	*	0%	60%	13%	20%	7%	60%	27%
Skills	*	0%	0%	33%	47%	20%	0%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							- • •	64 . 1 . 1
							Liftle+	- Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				·			Below	Honors

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Free/Reduce	d							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	36%	45%	0%	18%	45%
Reading Basic Understanding	*	0%	9%	27%	64%	0%	9%	64%
Writing Conventions	*	0%	0%	55%	45%	0%	0%	45%
Writing Effectiveness	*	0%	0%	18%	82%	0%	0%	82%
Free/Reduced								
							l Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	9%	55%	27%	9%	0%	64%	9%
*	9%	55%	18%	9%	9%	64%	18%
*	0%	9%	36%	45%	9%	9%	55%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 9% * 9% * 0% N Little * *	* 9% 55% * 9% 55% * 0% 9% N Little Below * * * * *	* 9% 55% 27% * 9% 55% 18% * 0% 9% 36% N Little Below Nearly * * * * *	* 9% 55% 27% 9% * 9% 55% 18% 9% * 0% 9% 36% 45% N Little Below Nearly Achieved * * * * * * *	* 9% 55% 27% 9% 0% * 9% 55% 18% 9% 9% * 0% 9% 36% 45% 9% N Little Below Nearly Achieved Honors * * * * * * * *	* 9% 55% 27% 9% 0% 64% * 9% 55% 18% 9% 9% 64% * 0% 9% 36% 45% 9% 9% Little N Little Below Nearly Achieved Honors * * * * * * * * * * * * *

Assessment Summary	Englis	h Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	0%	9%	18%	45%	27%	9%	73%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	8%	17%	67%	8%	8%	75%
Reading Basic Understanding	12	0%	17%	0%	67%	17%	17%	83%
Writing Conventions	12	0%	33%	0%	67%	0%	33%	67%
Writing Effectiveness	12	0%	33%	33%	33%	0%	33%	33%

MATHEMATICS

Not English Language Le	arners						Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	38%	15%	46%	0%	38%	46%
Problem Solving	13	15%	54%	23%	8%	0%	69%	8%
Skills	13	0%	23%	38%	38%	0%	23%	38%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS007 Albany Community School

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	12%	53%	35%	0%	12%	35%
Reading Basic Understanding	17	0%	12%	35%	53%	0%	12%	53%
Writing Conventions	17	0%	0%	53%	47%	0%	0%	47%
Writing Effectiveness	17	0%	0%	12%	88%	0%	0%	88%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	6%	59%	24%	12%	0%	65%	12%
Problem Solving	17	12%	53%	12%	18%	6%	65%	24%
Skills	17	0%	12%	29%	41%	18%	12%	59%